

Advisory Committee for Acceptance and Diversity

Seventh Meeting, April 10, 2014, 7 pm, T.C.Passios Building, Room 13.

In attendance:

Gregory Berthiaume	School Committee	present
Michael Mackin	School Committee	present
Robert Ebersole	Board of Selectmen	present
Charlene Stephens	Community-at-large	present
Richard Beardmore	Community-at-large alternate	not present
Nicole Hennessy	Student Representative	not present
Casey Voyer	Student Representative	not present
Elizabeth Rawlinson	Parent	present
Darruene Vann	Parent	present
Paul Bertrand	Parent Alternate	present

Also present, Loxi Calmes, Superintendent of Schools.

The meeting was called to order at 7:10pm by Charlene Stephens.

Approval of meeting minutes

The minutes of the previous meeting (3/27/14) were not available for approval.

Presentation of findings to School Committee

It was determined that the findings of the committee will be presented to the School Committee at their regularly scheduled meeting on Wednesday, June 4, 2014.

The format of the presentation would be:

the charge to the committee,

the process we followed and what happened, the number of meetings and who was involved, what is currently in place,

the proposed budget as previously submitted, noting the goal of eliminating user fees to improve access and acknowledge economic diversity.

We would provide an executive summary and a listing of recommendations.

We reviewed the previous listing of proposed actions that came out of the brainstorming activity and narrowed down the list to the following bullet points:

- Recommend an internal District Council Committee & define charge. (use the Wellness Committee template – parent, student, school admin, member of public)
- Include a definition of what diversity means and what is the language of acceptance for the Lunenburg School District.
- Integrate into existing curriculum and instruction practices and establish small group settings throughout the academic year to include classroom curriculum for diversity.
- Provide additional training, specific to diversity and acceptance to faculty and staff.

- Create an annual tool, i.e., Scorecard to review annual data and to measure how the district is doing with regards to Diversity and Acceptance. Partner with FSU to develop what this Scorecard would look like, how often it would be measured, i.e., quarterly, annually.
- Partner with Fitchburg State University to research and seek grant funding specific to Adversity and Acceptance.

Parking lot items/future actions

Develop a public outreach and parent education model.

Recognition program/process

Communicate mission and vision everyday (school/student activities)

It was also felt that after the presentation to the School Committee, there should be a similar presentation to the Board of Selectmen so that there would be a strong collaborative effort between the town and the school. Bob volunteered to make this presentation.

The meeting adjourned at 8:35pm.